

ASSESSMENT



Putting it all together – *your* *turn*

- Now that you have learned about elaboration, you will have a chance to use what you've learned.
- With a partner, write the nine strategies you have learned that can help you to elaborate.
- Meet with another pair to compare and combine lists.

Elaboration strategies

- Questioning
- Layering versus listing
- Show, don't tell
- Anecdotes
- Reasons
- Definition
- Examples
- Description
- Precise language

Assessment

- Look at the assessment papers and highlight or underline examples of elaboration.
- Label the kind of elaboration that you find in the margin.

Putting it all together

Prompt

Think of something that is important to you that you learned in school or outside of school. In several paragraphs, write a letter to your teacher explaining what you learned and why it is important to you.

Assessment – *your turn*

- Get out your final draft.
- Erase your name.
- Choose a number and a symbol. Write this number and symbol in place of your name.
- Turn in your paper.

Assessment – *your turn*

- Write both partner names at the bottom of each paper.
- With your partner, read one of the two papers you just received.
- While you are reading, look for evidence of the elaboration strategies we learned, and use a highlighter to mark the elaboration each time you find it.
- Talk with your partner to decide what elaboration strategy the writer used for the elaboration you just highlighted. (You may refer to your Elaboration Strategies sheet.)
- In the margin, write the name of the strategy.
- Do these same things with the second paper.

Assessment – *your turn*

- Today we will celebrate different ways we used elaboration in our writing.

