Descriptions

• **DESCRIPTIONS** – are ways to create vivid images for the reader.

[One of grandma's hats] was box-shaped and covered with a veil. The veil was sprinkled with lots of glittery stars.

Idea that May Need a Description

The kittens were a beautiful sight.

Using Descriptions to Elaborate

The kittens were a beautiful sight. They were all different colors. Each one had brownish gold, black, white, and tan in blotches on their fur.

Using Descriptions to Elaborate

The School Playground

- Think of how you would describe your playground.
- Let's write an example together.

Using Descriptions to Elaborate

- With a partner, pick an object in the classroom.
- Without naming it, write a description of it.
- Find another partner group and read your description to them. See if they can guess the object.
- Reverse roles.

Using Description to Elaborate – your turn

 Description can take many forms and still be effective. Be specific with your word choice. Try to create a picture in your reader's mind.

Write a description of an object you can hold in your hand.

Using Descriptions to Elaborate – *follow-up*

- Read through your paper and substitute "it" for the name of the object.
- Read your paper to another student.
- See if he or she can guess what the object is from your description.