



## Animal Dioramas

Your child is beginning the study of birds & mammals at school. Spring is a wonderful time to bring all our animal studies together with the plant world because so much is changing due to the changing amount of daylight. In addition, many animals migrate through our area. Please contact me with any questions. Thank you!

When completing any of the projects keep the following in mind:

- this should be something you are proud of
- no spelling errors
- careful, colorful, and detailed work is expected
- information is correct
- sentences can be hand written or typed
- project is interesting to look at
- student has taken their time
- shows knowledge of their animal
- parents can assist, but please let your child come up with ideas and do most of the work when they can
- some computer printed pictures may be used, but there should be an equal number of student drawn pictures or more

**Be creative....have fun....start early to avoid last minute tears.**



**Shoebox Diorama:**

Make a diorama with a shoebox (or another type of box) of your animal and its natural habitat. Be sure to include your animal and the things it needs to survive (food, shelter - habitat, interesting facts). **Attach a brief description explaining your diorama.** This can be an index card with four to five sentences. Be creative with your materials (check your yard, junk drawer, kitchen, etc.).

Diorama checklist:

- o My diorama shows the animal's natural habitat, or home.
- o My animal is a full or part time resident of Oregon, Washington, or Idaho.
- o I display my animal's food.
- o I include an accurate model of my animal (please make, don't buy).
- o I have an index card attached to my shoebox with four or more complete, correctly spelled and punctuated sentences. It describes my animal and the diorama.
- o The inside of my shoebox is mostly, or all, decorated.
- o My project is neat, careful, and creative.

The projects will be graded. Below is the rubric, or grading form, I use when grading the animal project. This is just for you to look at. You do not need to fill it out. Thank you for your support!

**Animal Project Rubric**

Rating Scale

- 4 = Excellent
- 3 = Nice
- 2 = So-so
- 1 = Weak
- 0 = Missing

	0	1	2	3	4
My project was turned in on time.					
My animal is a resident of the Pacific Northwest. (OR, WA, ID)					
All of my information is organized with correct spelling, grammar, and punctuation.					
My project is neat and detailed.					
I used creative materials.					
My project is interesting to look at.					
My project shows accurate knowledge of my animal.					
I took my time, and this is a project I am proud of.					

Grade: \_\_\_\_\_/32 \_\_\_\_\_%